

Dr-Earth Program



Guide for Volunteers and Teachers

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Program Overview

Dr-Earth.com is a community based online platform that helps in addressing Climate Change. We aim to empower the smallest efforts and individual initiatives by integrating them into a larger, more impactful, and more modern ecological solution for Earth.

Thank you, our volunteers!

INJAZ Bahrain appreciates the commitment you have made to this program's success. We are sure that the volunteers and students will benefit from this program as they will have an enjoyable and worthwhile experience.

VOLUNTEER CONDUCT STANDARDS

Each year the staff of INJAZ Bahrain, a member nation of Junior Achievement, shall convey these standards in writing to all volunteers before their first visit to the classroom. Staff shall review these standards verbally, as well, with volunteers teaching for the first time.

INJAZ Bahrain serves youth. Our volunteers teach valuable lessons with each word and especially with their conduct. Adult misconduct with youth carries serious consequences. Because INJAZ Bahrain cares that its volunteers have healthy relationships with the youth they serve, it has established these standards.

1. ***Young people look to adults for examples of appropriate behavior.*** INJAZ Bahrain volunteers must use appropriate language and model honorable behavior, such as respect, integrity, honesty, and excellence. Profanity or sexualized language, or jokes is inappropriate around students. Violating state law regarding interactions with youth, *e.g.*, providing them alcohol, drugs, or illegal websites, is forbidden.
2. ***Volunteers must take particular care when touching youth.*** Most people understand the difference between appropriate touching, like a handshake or pat on the back, and touching, which is sexual or disrespectful. Volunteers must also consider how any physical contact may be perceived.
3. ***Interactions with students must both be appropriate and appear appropriate.*** Volunteers will spend most of most time with groups of students, although occasionally, one-to-one situations may occur. Before any one-to-one interaction, INJAZ Bahrain volunteers generally should ensure another adult is present or aware of the situation. Favoritism, or the appearance of favoritism, should be avoided.
4. ***Volunteers are responsible for the quality of interactions.*** Students often find it difficult to state discomfort or objections. Volunteers must be especially sensitive to physical and verbal cues that youth provide.

These are examples only, not a comprehensive list. Other actions not listed could result in suspension or dismissal as a volunteer.

INJAZ Bahrain takes all complaints of misconduct seriously. Credible allegations of misconduct will be promptly investigated by the appropriate authorities. During any such investigation, INJAZ Bahrain volunteers will be placed on leave. If an investigation determines misconduct occurred, it will result in the immediate and permanent dismissal as an INJAZ Bahrain volunteer.

Any INJAZ Bahrain staff member or volunteer who reasonably suspects misconduct must report these suspicions immediately to the appropriate INJAZ Bahrain staff person.

Dr-Earth! Goals

The program aims to educate students about the concept of protecting the environment at a young age, in addition to trying to change their daily consumer behavior towards the environment by practically undertaking climate friendly activities, especially regarding reusing or recycling waste. Also, the program will allow the students to:

1. Educate students on best practices to contribute to a greener future.
2. Equip students with the knowledge and skills needed to become stewards of a sustainable future.

Guide for Volunteers and Teachers

This guide is designed to assist the volunteer in understanding the content of the program, minimize preparation time, and maximize effectiveness in delivering the program.

Program Evaluation

After the program, the students must answer the post-test. The Test will measure students' understanding of this program and its content. The link to the test (a digital questionnaire) will be shared with the teacher before the program starts, and the teacher will have to send the links to the students by e-mail or through any appropriate digital channel.

Meeting with the Students

1. Arrive early, but do not interrupt if an activity is in progress.
2. Wear appropriate attire; look like an "expert."
3. Greet students in a friendly, yet professional, manner. Smile, and maintain eye contact.
4. Guide student behavior by providing an inviting environment, treating each young person with respect, and meeting her or his needs.
5. Introduce yourself to students.
6. Be yourself. Talk about your early aspirations, your current job, and how you were hired. At the beginning of the workshop, state the behavior you expect from students (For example, raising their hands before speaking).
7. Determine what students already know about a concept or topic.

Dr-Earth Global Goals Cover



Goal #	Goal Name	Description
Two	Zero Hunger	End hunger, achieve food security, improve nutrition, and promote sustainable agriculture.
Three	Good Health and Well-being	Ensure healthy lives and promote well-being for all at all ages.
Six	Clean Water and Sanitation	Ensure availability and sustainable management of water and sanitation for all.
Seven	Affordable and Clean Energy	Ensure access to affordable, dependable, sustainable, and modern energy for all.
Eight	Decent Work and Economic Growth	Promote sustained, inclusive, and sustainable economic growth, full and productive employment, and decent work for all.
Nine	Industry, Innovation, and Infrastructure	Build resilient infrastructure, promote inclusive and sustainable industrialization, and foster innovation.
Eleven	Sustainable Cities and Communities	Make cities and human settlements inclusive, safe, resilient, and sustainable.
Twelve	Responsible Consumption and Production	Ensure sustainable consumption and production patterns.
Thirteen	Climate Action	Take urgent action to combat climate change and its impacts.
Fourteen	Life Below Water	Conserve and sustainably use the oceans, seas, and marine resources for sustainable development.
Fifteen	Life on Land	Protect, restore, and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss.
Seventeen	Partnerships to Achieve the Goal	Strengthen the means of implementation and revitalize the global partnership for sustainable development.

Implementing the program

1. The participating schools will select a specific number of students to implement the program.
2. With a volunteer and school coordinator. All students will participate in the Dr-Earth workshop.
3. After completing the workshop, the school coordinator must begin spreading awareness to all school students.
4. The school must hold events/activities that contribute to protecting the environment via the Dr-Earth application, where the school students who participate in these events/ activities will receive EarthC\$oins for every activity uploaded to the application. In addition, students can participate individually or as a family in the application to get EarthC\$oins for their environment friendly activities outside of school.
5. The school that gets the highest number of Earth Coins in the application will win the award for the best school achieving the Sustainable Development Goals.

Award Criteria

Collecting the maximum EarthC\$oins by the individuals/students (associated with a specific school/institution) through the Dr-Earth app, where these points will be calculated through:

1. The number of activities conducted by school students and uploaded to the application, whether it is inside or outside the school. Example:
 - Recycling and reusing materials in addition to rationalizing food consumption.
 - Encourage students not to leave excess food and put an appropriate amount according to the student's needs so that the remaining food is not thrown in the garbage. In support of the "My Plate is Clean "initiative".
2. Students participating in events that will be held in the school that aim to educate individuals or students about the importance of environment-sustainable development goals.

The Program Timeline

